

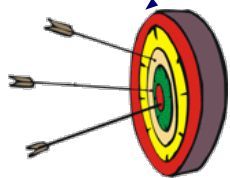
# 7 Strategies of Assessment for Learning

hinges on three questions

Where am I going?

Where am I now?

How can I close the gap?



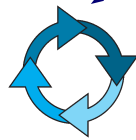
Clear learning targets

ES = .75  
Clear targets



Models of strong and weak work with rubrics

ES = .57  
Models of Strong and Weak Work



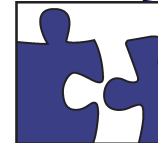
Regular, descriptive feedback

ES = .75  
Descriptive feedback



Students self-assess and set goals

ES = .50  
Goal setting  
ES = .69  
Meta-cognitive Strategies



Use evidence of student learning to determine next steps in teaching

ES = .62  
Teaching strategies



Students practice focused revision

ES = .71  
Spaced vs mass practice



Students' self-reflection and with peers; engage in self-regulated learning

ES = .64  
Self-questioning

ES = 1.44  
Self-reported grades

ES = .55  
Peer tutoring

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Based on Chappuis (2015) & Hattie (2012)