At the University of Maine at Presque Isle, our goal is to ensure you can Finish in Four. In addition to a wide range of academic and student support efforts, we've set up this pathway, or map, for you; if you follow this recommended sequence, you will complete your Bachelor's degree in four years. Together, we can help you Finish in Four and turn your degree into a great career.
Please note that this is a scheduling aid, not a guarantee of specific course offerings each semester. Course availability varies depending on the date of enrollment, so please be sure to consult the appropriate catalog for official degree/program requirements and seek guidance regularly from your faculty and professional academic advisors.

## www.umpi.edu/academics/education

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| First | Year Fall Semester |  |  |
| UNV 101 | University Experience |  |  |
| ENG 101 | College Composition I | 2 credits | $\square$ |
| SOC 100 | Introduction to Sociology | 3 credits | $\square$ |
| EDU 152 | Introduction to Education | 3 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |

Semester Total 17 Credits

Semester Total 16 credits
Second Year Spring Semester

| EDU 210 | Introduction to Pedagogy | 3 credits | $\square$ |
| :--- | :--- | :--- | :--- |
| EDU 287 | Teaching Students with Special Needs |  |  |
|  | in Inclusive Classrooms | 3 credits | $\square$ |
| MAT 131 | Calculus I | 4 credits | $\square$ |
| MAT 201 | Probability \& Statistics I | 3 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |


| EDU 261 | Educational Technology in the Classroom | 3 credits | $\square$ |
| :--- | :--- | :--- | :--- |
| EDU 302 | Teaching \& Learning in a Proficiency-Based System | 3 credits | $\square$ |
| MAT 132 | Calculus II | 4 credits | $\square$ |
| MAT 202 | Probability \& Statistics II | 3 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |

Semester Total i6 credits

| 3 |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Third | Year Fall Semester |  |
| EDU 379 | Secondary Math Methods | 3 credits | $\square$ |
| MAT XXX | MAT 231, 233, 253, 321, 335, or 435 | $3-4$ credits | $\square$ |
| MAT 312 | Geometric Structures | 4 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |

Semester Total i6-I7 Credits

| EDU 395 | Practicum in Education | 3 credits | $\square$ |
| :---: | :---: | :---: | :---: |
| EDU 305 | Designing \& Maintaining Effective Learning Environments 3 credits |  | $\square$ |
| MAT XXX | MAT $231,233,253,321,335$, or 435 | $3-4$ credits | $\square$ |
| GEL | General Elective | 3 credits | $\square$ |

Semester Total i2-I3 credits
Fourth Year Spring Semester

EDU 495 Student Teaching 12 credits $\square$

## Alana Margeson, Director of Education

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First Year Spring Semester

| ENG 121 | College Composition II | 3 credits | $\square$ |
| :--- | :--- | :--- | :--- |
| MAT 121 | Pre-Calculus | 4 credits | $\square$ |
| HTY 116 | World Civilizations II | 3 credits | $\square$ |
| EDU 153 | Foundations of Education | 3 credits | $\square$ |
| GEC | Science w/Lab Requirement $^{\star}$ | 4 credits | $\square$ |

Semester Total 17 Credits

| Third Year Spring Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| EDU 364 | Content Area Literacy | 3 credits | $\square$ |
| MAT 251 | Foundations of Mathematics | 3 credits | $\square$ |
| MAT 274 | Linear Algebra | 3 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |
| GEC | General Education Course | 3 credits | $\square$ |

Semester Total is credits

Semester Total 12 credits

Total Minimum Credits Required for Degree: 120 credits

[^0]
[^0]:    *Meets General Education Curriculum requirement

