

Core Proposition 5: Teachers Are Members of Learning Communities

“Accomplished teachers reach beyond the boundaries of their individual classrooms to engage wider communities of learning. They connect with local, state, national, and global groups in person or via technology to take advantage of a broad range of professional knowledge and expertise. Accomplished educators draw on those resources when instructing their students and participating in duties that contribute significantly to the quality of schools and student learning. Those duties address two areas of responsibility: collaboration with other professionals to improve the effectiveness of schools, and partnership with families and other stakeholders to promote the education of children and young adults.”

What Teachers Should Know and Be Able to Do, 2nd ed. (2016, p. 35)