Elementary Education, B.S. - Early Childhood Education

FOR CATALOG YEAR 2018-2019





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Barbara Blackstone

At the University of Maine at Presque Isle, our goal is to ensure you can Finish in Four. In addition to a wide range of academic and student support efforts, we've set up this pathway, or map, for you; if you follow this recommended sequence, you will complete your Bachelor's degree in four years.

Together, we can help you Finish in Four and turn your degree into a great career.

Please note that this is a scheduling aid, not a guarantee of specific course offerings each semester. Course availability varies depending on the date of enrollment, so please be sure to consult the appropriate catalog for official degree/program requirements and seek guidance regularly from your faculty and professional academic advisors.

				www.umpi.edu/academics/education				
1 FIR	st Year Fall Semester			First Yea	ar Spring Semester			
FYS 100	First Year Seminar*	1 credit		ENG 121	College Composition II*	3 credits		
ENG 101	College Composition I*	3 credits		GEC	Science w/Lab requirement*	4 credits		
MAT 166	Concept Based Math*	0 0.000	_	GEC	General Education Course	3 credits	ā	
	for Elementary Classroom Teachers	3 credits		HTY 116	World Civilizations II*	3 credits		
SOC 100	Introduction to Sociology*	3 credits		EDU 153	Foundations of Education	3 credits		
GEC	General Education Course	3 credits						
EDU 152	Introduction to Education	3 credits						
	Semest	er Total 16	CREDITS		Semester	Total 16	CREDITS	
2 SEC	cond Year Fall Semester			SECOND V	Year Spring Semester			
		مناه ۱۰۰۰		EDU 261		مدانه م		
EDU 200 PSY 205	The Learner and the Learning Process	3 credits 3 credits		EDU 261 EDU 310	Educational Technology in the Classroom The Teaching Process	3 credits 3 credits		
GEC	Lifespan Development General Education Course	3 credits		EDU 360	Science for the Young Child	3 credits		
GEC	General Education Course	3 credits		EDU 367	Numeracy for the Young Child	3 credits		
GEC	General Education Course	3 credits		GEC	General Education Course	3 credits	_	
	Semest	er Total 15	CREDITS		Semester	TOTAL 15	CREDITS	
3 TH	Third Year Fall Semester			Third Ye	Third Year Spring Semester			
EDU 351	Teaching Elementary Reading	3 credits		EDU 361	Teaching Elementary Science	3 credits		
EDU 366	Teaching Elementary Math	3 credits		EDU 371	Teaching Elementary Social Studies	3 credits	ū	
EDU 311	Assessments of the Young Child	3 credits		EDU XXX	Education of Young Children with Spcial Needs	3 credits	_	
EDU 354	Early Childhood Literacy	3 credits		EDU XXX	Early Childhood Elective	3 credits		
EDU 357	Children's Literature	3 credits		GEL	General Elective	3 credits		
	Semes	TER TOTAL 15	CREDITS		Semester	r Total 15	CDEDITS	
	OEMES.		CREDITO		GENESTER	C TOTAL I)	CREDITS	
4 For	urth Year Fall Semester			Fourth Y	YEAR SPRING SEMESTER			
EDU 387	Teaching Students with Special Needs							
	in Inclusive Classrooms	3 credits		EDU 490	Capstone in Education	2 credits		
EDU 395	Internship in Education	3 credits		EDU 495	Student Teaching	12 credits		
EDU XXX	Early Childhood Elective	3 credits						
EDU XXX	Early Childhood Elective	3 credits						
GEL	General Elective	3 credits			Spanoren	Total 14	CDEDITO	
	Semes	TER TOTAL 15	CREDITS		JEMIES I ER	101AL 14	CKEDIIS	
Wendy Ross Assistant Chair					Total Minimum Credits Required for Degree: 120 credits			

*Meets General Education Curriculum requirement